## **PROJECT COMPONENTS**

#### THEME OR BIG IDEA

POSSIBLE PRODUCTS

**DRIVING QUESTION** 

#### STANDARD OR GENERAL GOAL

### STUDENT OUTCOMES/OBJECTIVES

#### **CONTENT KNOWLEDGE**

(names, dates, vocabulary, procedures, facts)

# **CONTENT SKILLS**

(classify, compare, analyze, demonstrate, evaluate, problem solve, design)

## PROCESS OUTCOMES

(communication skills, group process skills, critical thinking skills, task and self management, habits, attitudes)

# PLANNING THE EVENTS AND TIMELINE

**PRODUCTS** 

**ACTIVITIES**:

INSTRUCTIO NAL

SUPPORT:

LEARNING ENVIRONMENT AND RESOURCES /

TECHNOLOGY INTEGRATION:

# **ASSESSMENT**

TRADITIONAL TESTS (content)

**TASKS** (self-reports, reflection, checklists or

checklists or

CHECKLISTS OR RUBRICS FOR PRODUCTS

(content skills, peer critique revision)

STUDENT-DEVELOPED ASSESSMENTS